

PhD Program Teaching Residency Evaluation Form

Student:	Teaching Experience:
Faculty mentor:	Course Number, Title, and Duration of this residency experience:

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Indicate completion and describe student-learning accomplishments from this experience.				
 Structure and implement teaching strategies appropriate for a minimum of two class/clinical conference learning activities, with documentation (e.g., teaching plans, assigned readings, class/conference objectives, and evaluation strategies). Demonstrate beginning 	YES	NO	· ·	
effectiveness in teaching as evidenced by student, mentor, and self-evaluations.				
3. Participate in the course throughout the semester including student's contributions to the evaluation processes (e.g., test construction/ analysis; assessment of clinical competency).	YES	NO		
4. Apply concepts of measurement, analysis, and evaluation to the evaluation processes (e.g., test construction/ analysis; assessment of clinical competency).	YES	NO		
5. Participate in at least one WSU Office of Teaching and Learning Workshops or webinars.	YES	NO		
6. Develop a personal teaching/learning philosophy.	YES	NO		
7. Explore professional literature and research regarding teaching in nursing.	YES	NO		



Additional Student or Faculty comments:

Student Signature	Date
Faculty Mentor Signature	Date
Faculty Advisor Signature	Date
Program Director Signature	Date